

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

Please approve the following for submission for funding at the School Board Meeting of:
July 30, 2013.

B. Title of Project: Contract with Agile Mind for Professional Development for
Intensified Algebra 1

If this is a contractual agreement requiring bids or formal quotes, the director of
purchasing has authorized this agreement according to purchasing requirements.

 X The "**Checklist for Contractual Agreements**" form has been signed by
the Project Manager and the Director of Purchasing, and submitted to the
Director of Special Projects.

 N/A

Amount of Project: \$ 80,000.00

Status of Project:

New: X Renewal: Amendment:

If Amendment:

Additional Funds: Reduced Funds: Time Extension: Other:

Fund Source:

State: Federal: X Other:

Length of Project: 11 Months

Starting Date: August 1, 2013

Ending Date: June 30, 2014

Strategic Direction(s): Student Achievement

Program Description: Intensified Algebra I is a core curriculum providing instructional material for daily classroom instruction and includes professional development services, embedded professional supports, assessments, classroom instruction tools, curriculum, and real-time reports on student progress. This contract with Agile Mind will provide for a comprehensive professional development and support plan at 12 school campuses to support high quality implementation. The scope of work will include a 2.5 day institute for teachers, three on site advisor sessions per school (36 total), and a district mid-year seminar.

Rationale: The contract with Agile Minds will provide professional development and support resources for a comprehensive curriculum to improve student performance in Algebra I and on the Algebra End of Course Exam.

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Usage in other districts: Yes: Hillsborough; Collier; Duval

Visits by PCS Staff: NA Date: Person:

Students to be served/Target Audience: High School Algebra students who scored a Level I or Level 2 on the grade 8 FCAT mathematics exam.

Performance Data, Research Findings, or Improvement Results: Intensified Algebra I is a major research and development initiative of the Charles A. Dana Center at The University of Texas at Austin, the Learning Sciences Research Institute at the University of Illinois at Chicago, and Agile Mind. Studies have indicated significant improvement in student achievement. A 2011 study reported while students scored poorly on the test prior to taking the course, after completing the course they scored at the high mastery range on three out of six objectives and at the moderate mastery range on the remaining three. Researchers also found significant changes in the way students viewed themselves as learners. The evaluations found statistically significant gains in students': confidence in their ability to succeed in math class; attitudes about the relevance of math; attitudes about sharing ideas and working with peers; and beliefs in their own effort.

Contact Person: Rose Mack; Secondary Math Curriculum Specialist

Grant Proposal/Contract Developer(s): Rose Mack; Secondary Math Curriculum Specialist

NO COST TO DISTRICT OPERATING FUNDS

Target Schools: Boca Ciega, Palm Harbor, Gibbs, Lakewood, Pinellas Park, St. Petersburg, Dixie Hollins, Northeast and Seminole high schools; Calvin Hunsinger, Clearwater Intermediate, Lealman Intermediate

Budget

Purchased Services	\$ 80,000.00
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TOTAL	\$ 80,000.00
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SUPERINTENDENT TO SIGN 2 COPIES AS MARKED

BOARD CHAIRMAN TO SIGN 2 COPIES AS MARKED